



EVALUATOR RETRAINING REQUIREMENTS

Retraining Requirements for Teacher Evaluators and Principal Evaluators

WHO	<p>The Performance Evaluation Reform Act (PERA) requires ALL evaluators who have taken the initial evaluator pre-qualification training(s) must complete the retraining within their next five year renewal cycle following the cycle in which they completed the initial training (105 ILCS 5/24A-3).</p>									
WHEN	<p>The chart below provides a guide for determining when retraining must be completed.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="padding: 5px;">If I took the initial pre-qualification training before I renewed my license in 2017...</td> <td style="padding: 5px;">Retraining must be completed by June 30, 2022 when I am due to renew my license</td> </tr> <tr> <td style="padding: 5px;">If I took the initial pre-qualification training before I renewed my license in 2018...</td> <td style="padding: 5px;">Retraining must be completed by June 30, 2023 when I am due to renew my license</td> </tr> <tr> <td style="padding: 5px;">If I took the initial pre-qualification training before I renewed my license in 2019...</td> <td style="padding: 5px;">Retraining must be completed by June 30, 2024 when I am due to renew my license</td> </tr> <tr> <td style="padding: 5px;">If I took the initial pre-qualification training before I renewed my license in 2020...</td> <td style="padding: 5px;">Retraining must be completed by June 30, 2025 when I am due to renew my license</td> </tr> </table>		If I took the initial pre-qualification training before I renewed my license in 2017...	Retraining must be completed by June 30, 2022 when I am due to renew my license	If I took the initial pre-qualification training before I renewed my license in 2018...	Retraining must be completed by June 30, 2023 when I am due to renew my license	If I took the initial pre-qualification training before I renewed my license in 2019...	Retraining must be completed by June 30, 2024 when I am due to renew my license	If I took the initial pre-qualification training before I renewed my license in 2020...	Retraining must be completed by June 30, 2025 when I am due to renew my license
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WHAT	<p>To meet the Retraining Requirements, you must complete specific approved Administrator Academies.</p> <table border="1" style="width: 100%; border-collapse: collapse; margin: 10px 0;"> <tr> <td style="width: 33%; padding: 10px; text-align: center;"> <p style="color: red;">Teacher Evaluators</p> <p style="color: red;">Choose 1 Professional Practice Retraining Academy designed for Teacher Evaluation</p> <p>AA1448 AA1451 AA1452 AA1801</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p> </td> <td style="width: 33%; padding: 10px; text-align: center;"> <p style="color: blue;">Principal Evaluators</p> <p style="color: blue;">Take Professional Practice Retraining Academy designed for Principal Evaluation</p> <p>AA1865</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p> </td> <td style="width: 33%; padding: 10px; text-align: center;"> <p style="color: red;">Teacher AND Principal Evaluators</p> <p style="color: red;">Choose 1 Teacher Evaluation Professional Practice Retraining Academy</p> <p>-AND-</p> <p style="color: blue;">Take Principal Evaluation Professional Practice Retraining Academy AA1865</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p> </td> </tr> </table> <p>Academies can be taken in any order within a renewal cycle. Complete descriptions of Retraining Academies follow.</p>		<p style="color: red;">Teacher Evaluators</p> <p style="color: red;">Choose 1 Professional Practice Retraining Academy designed for Teacher Evaluation</p> <p>AA1448 AA1451 AA1452 AA1801</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p>	<p style="color: blue;">Principal Evaluators</p> <p style="color: blue;">Take Professional Practice Retraining Academy designed for Principal Evaluation</p> <p>AA1865</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p>	<p style="color: red;">Teacher AND Principal Evaluators</p> <p style="color: red;">Choose 1 Teacher Evaluation Professional Practice Retraining Academy</p> <p>-AND-</p> <p style="color: blue;">Take Principal Evaluation Professional Practice Retraining Academy AA1865</p> <p>-AND-</p> <p>Required Student Growth Retraining Academy AA3000</p>					
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WHERE	<p>These Retraining Administrator Academies will be offered at North Cook ISC OR can be delivered directly in your district. Contact April Jordan at 847-803-5604 or ajordan@ncisc.org to discuss this option.</p>									

TEACHER EVALUATOR PROFESSIONAL PRACTICE INITIAL TRAINING (Required for Teacher Evaluators)

AA2001 Illinois Performance Evaluation: Teacher Evaluation Training (Initial)

Participants will learn how to demonstrate a high rate of inter-rater reliability using the required performance evaluation ratings; observe instruction competently in multiple subject areas; communicate evaluation outcomes in constructive and supportive ways; and use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating professional practice and student growth.

TEACHER EVALUATOR PROFESSIONAL PRACTICE RETRAINING ACADEMIES

(Teacher Evaluators MUST choose ONE of the following four Retraining Academies)

AA1448 Teacher Evaluator Professional Practice Retraining Academy – Focus on Danielson’s Domains 2 and 3

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability and communicate evaluation outcomes in constructive and supportive ways. This Academy **focuses on Domains 2 and 3** of Charlotte Danielson’s *2013 Framework for Teaching*. This course requires participants to view teaching, record data according to the Professional Practice rubric, and participate in mock evaluation conferences as an evaluator, teacher, or observer.

AA1451 Teacher Evaluator Professional Practice Retraining Academy – Focus on Danielson’s Domains 1 and 4

Administrators who evaluate teachers must demonstrate a high rate of inter-rater reliability and communicate evaluation outcomes in constructive and supportive ways. This Academy **focuses on Domains 1 and 4** of Charlotte Danielson’s *Framework for Teaching*. This course requires participants to pre-conference, record data according to the Professional Practice rubric, and participate in mock pre/post conferences as an evaluator, teacher, or observer.

AA1452 Teacher Evaluator Professional Practice Retraining Academy – Designing Professional Growth Plans

This Academy **focuses on Competencies 3 and 4** of the Rules, Section 50.420, *Competencies of Qualified Evaluators*, Sub-section b. This course will teach participants how to use data sets from summative teacher evaluations to design teacher professional development plans that contribute to professional growth.

AA1801 Teacher Evaluator Professional Practice Retraining Academy – Gathering Evidence During Observations and Conferencing Using the Danielson Model

This Academy will allow participants to learn effective skills and strategies for using Charlotte Danielson’s Frameworks in a summative setting in order to more effectively:

- Identify evidence at the component/element level during formal and informal observations.
- Use evidence to effectively rate staff on the levels of performance for each domain.
- Acquire strategies to support effective collaborative conferencing around formal and informal observations.
- Learn techniques, strategies and protocols to use when conferencing with staff.

PRINCIPAL EVALUATOR PROFESSIONAL PRACTICE INITIAL TRAINING

(Required for Initial Principal Evaluators)

AA2000 Illinois Performance Evaluation: Principal Evaluation Training (Initial)

This 2-day Academy is required for future administrators who need to be qualified in order to evaluate principals. This training will actually consist of AA1865 and AA3000 to constitute the INITIAL PRINCIPAL TRAINING called AA2000, starting in January 2021.

PRINCIPAL EVALUATOR PROFESSIONAL PRACTICE RETRAINING ACADEMIES

(Required for Principal Evaluators)

AA1865 Principal Evaluator Professional Practice Retraining Academy

This Academy focuses on developing a high rate of inter-rater reliability using the required performance evaluation ratings. Using case studies, the participants will collect evidence and use the Illinois Standards for Principal Evaluation to rate principals. Participants will use data collected from the case studies and compare the data to best practices for evaluating principals and assistant principals. This data will also be analyzed to prepare targeted professional development plans that consider past results and contribute to professional and personal growth and are aligned to the school improvement plan. The instructional environment indicators will be analyzed. The purpose of the evaluation plan will be to communicate the outcomes and findings in such a manner that the principals and assistant principals set goals for improvement. The participants own personal bias will be analyzed while making these decisions.

STUDENT GROWTH RETRAINING ACADEMY (Required for both Teacher, Principal, and Teacher AND Principal Evaluators)

AA3000 Principal/Teacher Evaluator Retraining Academy: Student Growth

Participants will learn how to:

- Use assessments and measurement models identified by the Joint Committee in determining student growth attributable to individual principals/teachers and understand how different types of assessments are used for measuring growth.
- Use data from the evaluation rubric, other evidence collected, and best practices relative to evaluating student growth to link principal/teacher and school-level professional development plans to evaluation results.
- In collaboration with principal/teachers, create supportive, targeted professional development plans that consider past results, contribute to professional growth, and assist teachers and principals in aligning professional development and goal-setting to school improvement goals.
- Communicate evaluation outcomes and findings in constructive and supportive ways that enable teachers/principals to set goals and improve practice.