

NCYAA Use of Funds Plan - ARP ESSER III

During the 2021-2022 school year, four of the five proposed expenditures were utilized effectively, to mitigate impacts of COVID-19 with NCYAA students. After meaningful consultation with students, families, and school staff, it was determined that safety was a major concern. Through the purchase and use of air purifiers, stakeholders felt safer with in person learning. As a result, overall attendance improved. Students were consistently available for instruction and successfully attained their expected credits.

Some of the funds were used to address the academic impact of lost instructional time. NCYAA purchased subscriptions for Edgenuity, an on-line curriculum. Student schedules were customized to provide the classes they needed, either initial credit or credit recovery. Students had access to the curriculum 24-7, which allowed them to work on courses outside of school hours.

NCYAA purchased services from an education consultant as part of its school improvement plan. The consultant assisted teachers with reviewing and improving the existing curriculum.

NCYAA will continue to ensure the interventions it implements will respond to the social, emotional, mental health and academic needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic. During this school year, supplies were purchased to support and enrich the SEL curriculum. Each day began with a focus on mindfulness. In addition, students had access as needed to various fidgets. Yoga instruction was provided every two weeks.

Although students were assisted with securing and maintaining jobs during the school year, this was not supported during the summer, due to budget constraints.

At the conclusion of the school year, surveys were distributed to stakeholders to gain input as to strengths and areas for improvement. Feedback was positive overall, with few suggestions for improvement. NCYAA was satisfied with the outcomes that ARP ESSER III funds assisted with.